

Mathematics A

General Certificate of Secondary Education

Unit **A501/02**: Mathematics A (Higher Tier)

Mark Scheme for June 2013

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2013

Annotations used in the detailed Mark Scheme.

Annotation	Meaning
	Correct
	Incorrect
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working (after correct answer obtained), provided method has been completed
M0	Method mark awarded 0
M1	Method mark awarded 1
M2	Method mark awarded 2
A1	Accuracy mark awarded 1
B1	Independent mark awarded 1
B2	Independent mark awarded 2
MR	Misread
SC	Special case
	Omission sign

These should be used whenever appropriate during your marking.

The **M**, **A**, **B**, etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate these scripts to show how the marks have been awarded. It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.

Subject-Specific Marking Instructions

1. **M** marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding **M** (method) marks. Therefore **M0 A1** cannot be awarded.
B marks are independent of **M** (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.
2. Unless the answer and marks columns of the mark scheme specify **M** and **A** marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working **full marks** should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.

3. Where follow through (**FT**) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word *their* for clarity, eg FT $180 \times (\text{their '37' } + 16)$, or FT $300 - \sqrt{(\text{their '5}^2 + 7^2)}$. Answers to part questions which are being followed through are indicated by eg FT $3 \times \text{their (a)}$.

For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.

4. Where dependent (**dep**) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.
5. The following abbreviations are commonly found in GCSE Mathematics mark schemes.
 - **figs 237**, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg 237000, 2.37, 2.370, 0.00237 would be acceptable but 23070 or 2374 would not.
 - **isw** means **ignore subsequent working** after correct answer obtained and applies as a default.
 - **nfw** means **not from wrong working**.
 - **oe** means **or equivalent**.
 - **rot** means **rounded or truncated**.
 - **seen** means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
 - **soi** means **seen or implied**.

6. In questions with no final answer line, make no deductions for wrong work after an acceptable answer (ie **isw**) unless the mark scheme says otherwise, indicated by the instruction 'mark final answer'.
7. In questions with a final answer line following working space,
 - (i) if the correct answer is seen in the body of working and the answer given on the answer line is a clear transcription error allow full marks unless the mark scheme says 'mark final answer'. Place the annotation ✓ next to the correct answer.
 - (ii) if the correct answer is seen in the body of working but the answer line is blank, allow full marks. Place the annotation ✓ next to the correct answer.
 - (iii) if the correct answer is seen in the body of working but a completely different answer is seen on the answer line, then accuracy marks for the answer are lost. Method marks could still be awarded. Use the M0, M1, M2 annotations as appropriate and place the annotation ✕ next to the wrong answer.
8. In questions with a final answer line:
 - (i) If one answer is provided on the answer line, mark the method that leads to that answer.
 - (ii) If more than one answer is provided on the answer line and there is a single method provided, award method marks only.
 - (iii) If more than one answer is provided on the answer line and there is more than one method provided, award zero marks for the question unless the candidate has clearly indicated which method is to be marked.
9. In questions with no final answer line:
 - (i) If a single response is provided, mark as usual.
 - (ii) If more than one response is provided, award zero marks for the question unless the candidate has clearly indicated which response is to be marked.
10. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for **A** and **B** marks. Deduct 1 mark from any **A** or **B** marks earned and record this by using the MR annotation. **M** marks are not deducted for misreads.

11. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75, which is seen in the working. The candidate then rounds or truncates this to 15.8, 15 or 16 on the answer line. Allow full marks for the 15.75.
12. Ranges of answers given in the mark scheme are always inclusive.
13. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
14. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

Question			Answer	Marks	Part Marks and Guidance	
1	(a)		13 : 15	3	<p>Or $\frac{13}{15} : 15$ or $0.8\dot{6} : 1$ or $1 : \frac{15}{13}$ or</p> <p>$1 : 1.15384\dot{6}$</p> <p>M1 for correct conversion of m to cm or vv</p> <p>M1FT for correct partial simplification of <i>their</i> ratio</p> <p>Allow M2 for 13 cm to 15 cm or 15 : 13 or</p> <p>13 : 1500 or rot versions of $0.8\dot{6} : 1$ or</p> <p>$1 : 1.15384\dot{6}$, if exact answer is not seen</p>	<p>M2 for 78 : 90 or 52 : 60 or 39 : 45 or 26 : 30 or 0.78 : 0.9 etc</p> <p>Condone inclusion of units for the Ms</p> <p>2nd M1 may be gained if conversion is not attempted</p> <p>0.13 m : 15 cm gets M0M1</p> <p>1.15 : 1 gets M1</p>
	(b)		Sarah 2220 and David 1480	3	<p>B2 for one correct or for answers reversed</p> <p>Or M1 for $3700 \div 5$ or 740</p>	
2			<p>Perpendicular bisector of AB drawn with correct arcs (two pairs)</p> <p>Circle centre D radius 4 cm drawn</p> <p>Correct region shaded</p>	<p>2</p> <p>1</p> <p>1</p>	<p>M1 for perpendicular bisector of AB with no/wrong arcs or correct arcs and too short or for the perpendicular bisector of another side with correct arcs</p> <p>At least the relevant part of the arc</p> <p>Garden to left of perpendicular bisector and outside circle; dependent on circle centre D attempted and reasonable attempt at perpendicular bisector of AB (a line passing through somewhere near the middle of AB and approaching an angle of 90° with it)</p>	<p>Use overlay; their line must pass between parallel lines on overlay and be at least as long; condone touching these lines but not crossing them</p> <p>Tolerance 2 mm</p> <p>Allow correct region indicated by label not shading</p> <p>Ignore other constructions if correct ones are there</p>

Question			Answer	Marks	Part Marks and Guidance	
	(c)	(i)	Plots at midpoints of groups Heights correct Joins with ruled straight lines	1 1 1	At 2, 7, 12, 17; condone one error within the correct interval Tolerance 1 mm Within 1 mm of points; ignore joins to axes from endpoints, but 0 if endpoints are joined	Use overlay As well as correct, allow heights mark for bars or for plots not at midpoints but elsewhere in correct interval Ignore bars if a frequency polygon also seen; otherwise bars can earn the mark for heights correct
		(ii)	7.6	4	nfw M1 for midpoints 2, 7, 12, 17 seen or used M1 for <i>their</i> midpoints $\times$ frequency (14, 70, 72, 34; total 190) M1 for (<i>their</i> sum of midpoints $\times$ frequency) $\div$ <i>their</i> 25; FT <i>their</i> (7 + 10 + 6 + 2) A1 for 7.6 Accept 8 for A1 if M3 earned and no errors seen	At least three of them seen At least 3 correct or for total 190 nfw Allow first two M1 s if seen even if not used for answer on answer line Second and third M s are available for ' <i>their</i> midpoints' being an attempt using other points in interval, or endpoints (at least 3 seen) Answers of 5.6 or 9.6 imply second and third M1 s
5	(a)		$2^2 \times 3$ oe	1	Must be product	

Question			Answer	Marks	Part Marks and Guidance	
	(b)	(i)	48	2	B1 for answer as 24 or a multiple of 24 that is greater than 48 eg 72 or 96 Or M1 for lists of multiples of 8 and of 12 (at least 3 each)	
		(ii)	[48 or <i>their</i> (i)] + multiples of 24	2	Or go up in 24s oe B1 for multiples of 24 oe mentioned or for 'multiples of 48'	See appendix for examples
6	(a)		$4n + 1$ oe	2	Mark final answer M1 for $4n$ oe Or SC1 for $4nth + 1$	Condone $4 \times n$, $n4$, use of other letters instead of n Ignore ' $n =$ ' or ' $nth =$ '
	(b)	(i)	3, 9, 27	2	B1 for two correct, in correct position Or SC1 for 1, 3, 9 or 9, 27, 81	B0 for 3, 6, 9
		(ii)	1 594 323 and 13 th term	3	B2 for one of these or 3^{13} as answer Or B1 for 1 594 323, 531 441 or 4 782 969 seen eg as trials	
7			(4.5, 4)	2	B1 for 4.5 or 4 as correct coordinate or for (4, 4.5) If B0 , allow M1 for $\frac{10+^{-}1}{2}$ or $\frac{7+1}{2}$	May do sketches; condone scale drawing instead of calculation
8			11.6(...)	3	nfww M2 for $\sqrt{6.7^2 + 6.7^2 + 6.7^2}$ oe Or M1 for $6.7^2 + 6.7^2 + 6.7^2$ Or SC1 for 9.47(5...) rot to 1dp or more	

Question			Answer	Marks	Part Marks and Guidance	
9	(a)		16.2 to 16.3	3	nfww M2 for $AP = \frac{50}{\tan 72}$ or $50 \times \tan(90 - 72)$ Or M1 for $\tan 72 = \frac{50}{AP}$ or $\tan(90 - 72) = \frac{AP}{50}$ SC1 only for 16.2 or 16.3 from scale drawing	Or M2 for $AP = \frac{50 \sin 18}{\sin 72}$ or for complete correct method using sin or cos and Pythagoras Or M1 for $\frac{50}{\sin 72} = \frac{AP}{\sin 18}$
	(b)		[0]77.7 to [0]77.82	3	nfww M1 for $\tan APC = \frac{75}{\text{their } AP}$ M1 for inverse trig fn soi If M2 earned, allow A1 for [0]78	Allow M1 for $\tan ACP = \frac{\text{their } AP}{75}$ provided angle is clearly indicated eg invsin seen earns M0M1 0 for scale drawing
10			Frequency densities: 3, 4, 5, 1, 0.4 Bars all correct height Bars all correct width	1 1 1	Seen or used as heights; condone two errors	May be by table
11	(a)		$a = 6$ $b = 20$	1 2	M1 for $b = 2 + 3a$ seen Or B1 for <i>their</i> answer FT $2 + 3 \times \text{their } a$	

Question		Answer	Marks	Part Marks and Guidance	
	(b)	$[p =]\sqrt[3]{\frac{cH^2}{10}}$ oe	4	<p>nfw</p> <p>M1 for $H^2 = \frac{10p^3}{c}$</p> <p>M1 for $cH^2 = 10p^3$ or FT <i>their</i> expression for H^2</p> <p>M1 for $p^3 = \frac{cH^2}{10}$ or FT</p> <p>M1FT for cube root of <i>their</i> expression for p^3; cube root symbol must extend below fraction line</p>	<p>ie M1 for correct squaring</p> <p>M1 for dealing correctly with denominator of fraction after squaring</p> <p>M1 for dealing correctly with result to get p^3 as subject</p> <p>M1 for correctly finding cube root of <i>their</i> expression for p^3</p> <p>(middle two Ms may be earned for a combined step)</p> <p>Award full marks only if fully correct</p>

APPENDIX 1

Exemplar responses for Q5(b)(ii)

Response	Mark
Every 24 th number after 48 will leave no sweets	2
Must go up from 48 in multiples of 24	2
It has to be a multiple of 24 above 48	2
Start at 48 and make 24 more each time	2
$48 + 24n$ with n being one extra load of sweets	2 bod
Any number that is exactly divisible by 24, as 24 is the LCM of 8 and 12. It must be 36 or more so that 12 people can have at least 3 sweets	2 bod
Use multiples of 24 eg 48, 72	2 bod
She could times 24 by 8 or 12, depending on the number of people she has invited	1
Multiply the least number of sweets by 2 each time	1
12 times an even number equals a number that will go into 8. Multiply 12 by an even number and she will have a number of sweets to make that will work with 8 people too	1 equivalent to mentioning 24, but 24 itself not excluded
It has to be a multiple of 48	1
The number must be divisible by 12 and 8 and over 48	0 not sufficient
Go through the multiples of 8 and 12 on multiple and make that number of sweets	0 not sufficient
The amount of sweets she makes must be a multiple of 12 and 8	0
$48 + sn$ where n is the number of people and s is the number of extra sweets	0
It has to be a multiple of 12 but not 12 itself	0
Multiply the greatest number of people at the party by the number of sweets per person	0

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations
is a Company Limited by Guarantee
Registered in England
Registered Office; 1 Hills Road, Cambridge, CB1 2EU
Registered Company Number: 3484466
OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

© OCR 2013

